

Word Study Exercises

Word Study Exercises

Horse Words and Meanings

In the envelope are some word cards and meaning cards.

Match the words to their meanings. You can use any of the horse books in your classroom to help you with this activity.

Note

The following words could be used to add to weekly spelling lists as “WOW” words. Words and meanings could also be used in student dictionaries (see Teacher Input Ideas).

hoof pick

finishing brush

grooming brush

rubber curry comb

run-in shed

tack room

stable

mucking

walking

trotting

cantering

galloping

Arabian Horse

trough

manure

hay shed

Meanings:

a warm place for the horse to sleep and relax

holds clean drinking water for the horse

horse droppings

cleaning out the stables

most comfortable gait, calm and steady four beats to a stride

used to pick the dirt out of the horse's feet

used to finish brushing and get the last of the dirt or dust off the horse's coat

used to brush away any mud or dirt the rubber curry comb loosened

used to loosen mud or dirt from the horse's coat

an open sided building in the field where horses go to rest and be sheltered from heat, rain, flies, cold and snow

an open sided building where hay is stored

room where all equipment such as saddles and bridles are stored

two-beat gait, bouncy, the horse's legs move in pairs

three-beat gait, 3 hoof beats are heard at every stride

fastest pace at which a horse moves

most beautiful horse, celebrated for its beauty and grace

hoof pick

finishing brush

grooming brush

rubber curry comb

run-in shed

tack room

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used to pick the dirt out of the horse's feet

used to finish brushing and get the last of the dirt or dust off the horse's coat

used to brush away any mud or dirt the rubber curry comb loosened

used to loosen mud or dirt from the horse's coat

an open sided building in the field where horses go to rest and be sheltered from heat, rain, flies, cold and snow

room where all equipment such as saddles and bridles are stored

two-time gait, bouncy, the horse's legs move in pairs

three-time gait, 3 hoof beats are heard at every stride

fastest pace at which a horse moves

most famous horse, celebrated for its beauty and grace

Word Study

Word Study Activities

Horse Syllables

The word **galloping** has **three** syllables.

How many syllables do you hear in each “horse” word below?

Copy the words carefully.

Beside each word **print** the number of syllables that you hear in each word.

1. Arabian
2. stallion
3. mare
4. forelock
5. filly
6. veterinarian
7. gait
8. harness
9. groom
10. measurement

Word Study

Horse Suffixes

A **suffix** is added to the end of a root word.

Sometimes changes have to be made to the end of the root word.

BE CAREFUL!

Copy the root words below.

Add the suffixes “**s, ed, ing**” to the end of each one.

e.g. **jump, jumps, jumped, jumping**

1. walk, _____, _____, _____

2. trot, _____, _____, _____

3. canter, _____, _____, _____

4. gallop, _____, _____, _____

5. chew, _____, _____, _____

6. whinny _____, _____, _____

7. paw, _____, _____, _____

8. kick, _____, _____, _____

Word Study

Copy each group of horse words in the correct, **alphabetical order**.

1. stallion, gelding, stable, forelock

_____ ' _____ ' _____ ' _____

2. walking, heel, pastern, colt

_____ ' _____ ' _____ ' _____

3. snorting, cheek pieces, wither, mane

_____ ' _____ ' _____ ' _____

4. shoulder, chewing, cantering, sole

_____ ' _____ ' _____ ' _____

5. run-in shed, manure, trough, hoof pick

_____ ' _____ ' _____ ' _____

Word Study

Word Search

E S J E N O Q M N S U J D M W I Y F M Z
F O A L M H O J A Z V Q H B B B W A G G
H I E R U N A M E M V B A Q J R Q W Q E
P B K F S C G C A Q M B N D D X R X O V
S Q W K P F Y D V L O T Z K S F X X K S
M G U D J E Y R G M E N C S I W Y X Z T
N U N P O M X X D G N O I L L A T S L L
F X C I F T T C R P S A I O M Y I O O T
E R B K M B I R T Y D O P S F B C M W O
N R A P I O A R A B I A N T O N I F I J
A I R T C N O L P K F I W A E I X L W I
M U F G G X G R R M K F V B D M G D E B
O Y V C S W B U G O D L D L O N A L H I
W B F S I O N T Z O Z J Y E I U Q R K T
O Z V T N I P Z J R L Q U T M P S E E S
C U H K N A P G H K Q Z T O W R C E X U
K E Q S O D S N M C T O Z P E V H A B G
R S H Q U M C K U A R T U G Y D U P K W
Y E M X F Q I W X T A K S J V Q O L I X
D V W E E B M Z J W B M K J X D Y R K Y

ARABIAN
COLT
FOAL
GROOMING
MANE
MANURE
MARE

MUCKING
RODEO
RUN IN SHED
STABLE
STALLION
TACKROOM
TROTting
WITHER

Arabian Horses

Words to Build Your Own Word Search

water bucket

food bucket

straw

muck bucket

toys

rake

shovel

broom

woodchips

window

gate

lock

salt lick

Arabian

colt

mare

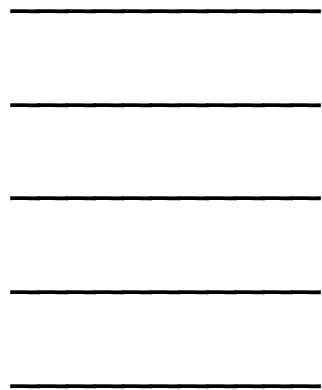
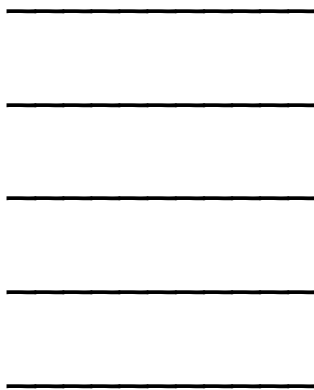
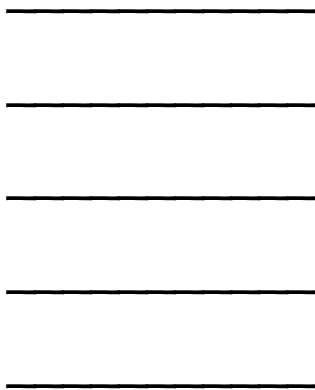
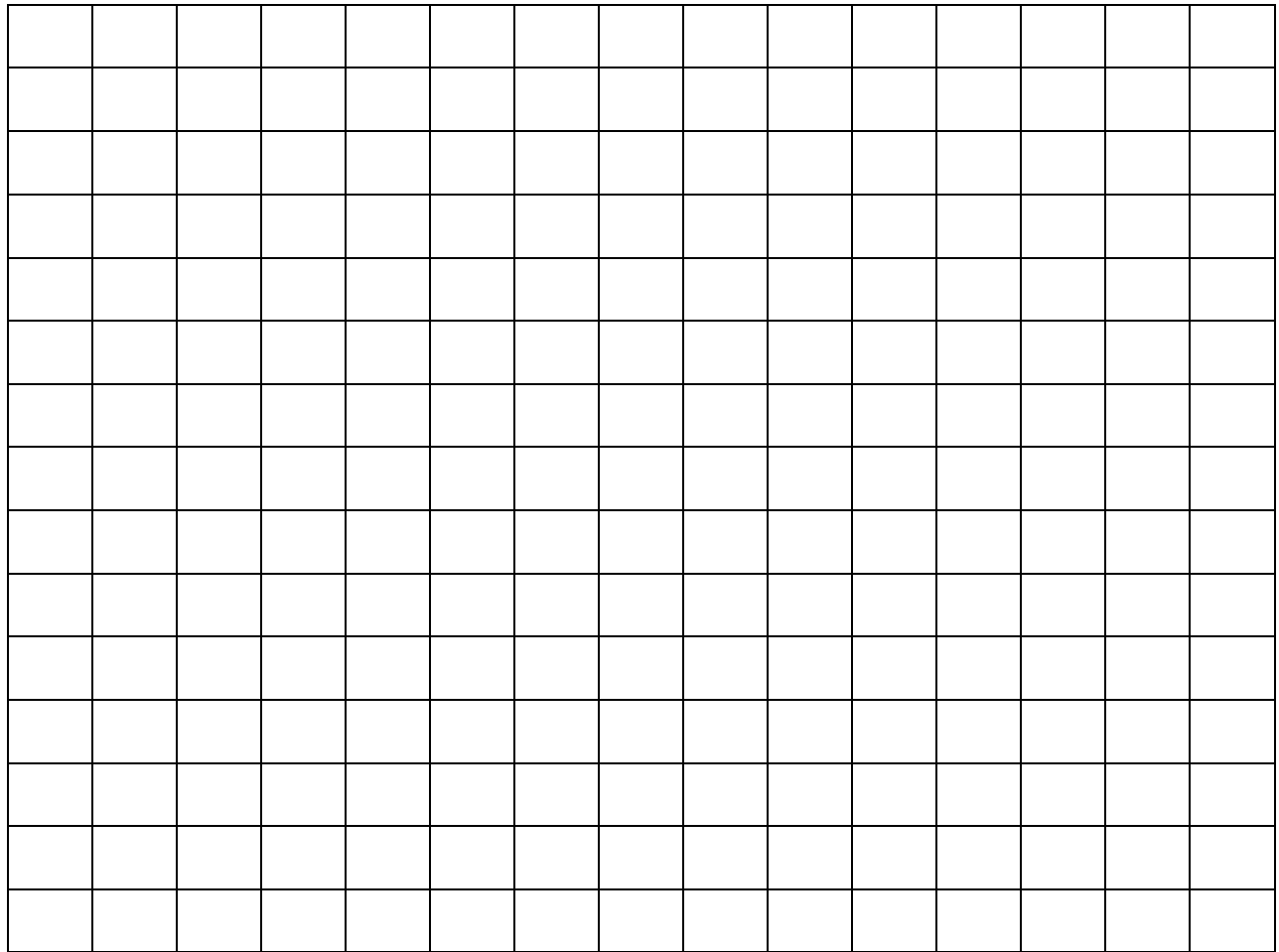
trot

saddle

bridle

hay

What other words have you learned that you can add to these?



Writing Activities

Research Arabian Horses

Find facts about the Arabian horse.

- appearance (colours)
- size (weight and height)
- uses for humans in history
- uses for humans today

You can use books, internet, videos, magazines or other resources to find facts about your horse.

Checkout:

www.arabianhorsereading.com

www.arabianhorses.org

Create a poster to display an illustration of the Arabian horse you researched and all of the facts you found.

Writing Activities

Brainstorm – Create A List - Research

Brainstorm a list of ways that people use horses. You can look at pictures in books, research on the internet, gather ideas from videos or other.

HOW PEOPLE USE HORSES

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Writing Activities

Interview – Question Writing

Imagine you are a newspaper reporter. You have been asked to interview a person who works with horses. Brainstorm the questions you will ask during your interview. Challenge yourself to write “fat questions”.

Fat Questions – questions that cannot be answered with a simple “yes” or “no”.

Skinny Questions – questions that can be answered with a simple “yes” or “no”.

Remember questions end with question marks ??????????

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

Writing Activities

Poetry Writing

Personification means attributing human qualities to something nonhuman.

Invite students to close their eyes and picture themselves as the sky while you read this poem to them:

Sky
Tall and blue
true and open

So open my arms have room
for all the world
for sun and moon
for birds and stars
Yet how I wish I had the chance
to come drifting down to earth –
a simple bed sheet
covering some little girl or boy
just for a night
but I am Sky
that's why
~ Grace Nichols

1. Ask students to imagine a horse in nature.
2. Have them close their eyes and imagine that they are a horse – think of 4 words to describe themselves (share and chart ideas).
3. Ask students to begin their poems with four describing words.
4. Have students think of what they do best as a horse (a special ability), have them write about it.
5. End the poem with “I am horse”.
6. Black Line master included.

By: _____



Writing Activities

Poetry Writing

Brainstorm a list of words that describe horses. How they look, move, etc. You can use class vocabulary lists as well.

Create an acrostic poem about horses.

H _____

O _____

R _____

S _____

E _____

S _____

H

O

R

S

E

S

By: _____